

Final Report 2017-2018 - Canyon View EL

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2016-2017	\$2,656	N/A	\$887
Distribution for 2017-2018	\$41,275	N/A	\$38,283
Total Available for Expenditure in 2017-2018	\$43,931	N/A	\$39,170
Salaries and Employee Benefits (100 and 200)	\$33,000	\$26,031	\$23,992
Employee Benefits (200)	\$0	\$0	\$2,039
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$10,000	\$9,469	\$9,469
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$43,000	\$35,500	\$35,500
Remaining Funds (Carry-Over to 2018-2019)	\$931	N/A	\$3,670

Goal #1 Goal

By end of the 17-18 school year, 80% of students in each grade will demonstrate mastery of core standards in ELA as measured by their grade level DWSBA (District Wide Standards Based Assessment). Kindergarten will be assessed using the DIBELS composite score.

Academic Areas

- Reading
- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Team created assessments, progress monitoring and DWSBA's. (District Wide Standards Based Assessment)

Please show the before and after measurements and how academic performance was improved.

ELA DWSBA Proficiency Percentages By Grade And Time of Year:

	Fall 2017	Spring 2018
Kinder FSF	78%	88%
Kinder NWF	90%	79%
Grade 1	65%	74%
Grade 2	57%	74%
Grade 3	37%	47%
Grade 4	40%	53%
Grade 5	55%	69%

Kindergarten increased in First Sound Fluency but decreased in Nonsense Word Fluency. Grades 1-5 made significant progress towards reaching 80% proficiency. Although we have made some progress, we still have plenty of room for growth and will continue with this goal for the upcoming year.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

*PD will be implemented on unpacking ELA Standards.

*Grade level teams will meet weekly to focus on standards based instructional cycles.

*PD will be provided on scaffolding & differentiated instructional practices. *Teachers will utilize IPLCs, technology, coaching cycles, peer coaching, and video to strengthen CORE instruction during ELA block and skill based groups. *Substitutes will be used to allow teacher PD and walkthroughs.

*Interventionists will be used to support skill based instruction and students needing added supports.

Purchase technology

Please explain how the action plan was implemented to reach this goal.

Professional Development on unpacking ELA Standards and in scaffolding and differentiating instructional practices was implemented throughout the year in Instructional Professional Learning Communities (IPLCs).

Core instruction was also strengthened through additional professional development in IPLCs, coaching cycles, and video lesson reviews with teachers.

Substitutes were provided to facilitate additional professional development for teachers and interventionists assisted with tier II supports during small group instruction time.

Student and teacher iPads were also purchased to assist in classroom support for core and small group instruction.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	5 Interventionists and subs for teacher professional development	\$33,000	\$26,031	As described
Equipment (Computer Hardware, Instruments, Furniture) (730)	iPads/Chromebooks	\$10,000	\$9,469	As described
	Total:	\$43,000	\$35,500	

Increased Distribution (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

We will use any additional distribution of funds to hire interventionists, purchase technology and/or subs to support our academic goals.

Description of how any additional funds exceeding the estimated distribution were actually spent.

As described

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School assembly
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-18**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
13	0	0	2017-03-21

Plan Attachments

Upload Date	Title	Description
2017-03-28	<u>SCC Signature Form 3.21.17</u>	

No Comments at this time

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