

Final Report 2014-2015 - Canyon View EL

This Final Report is currently pending initial review by a School LAND Trust Administrator.

You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2014 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2014-2015.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2013-2014	\$0	N/A	\$156
Distribution for 2014-2015	\$25,455	N/A	\$25,098
Total Available for Expenditure in 2014-2015	\$25,455	N/A	\$25,254
Salaries and Employee Benefits (100 and 200)	\$25,455	\$25,455	\$22,496
Employee Benefits (200)	\$0	\$0	\$1,902
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Total Expenditures	\$25,455	\$25,455	\$24,398
Remaining Funds (Carry-Over to 2015-2016)	\$0	N/A	\$856

Goal #1

Goal

80% of all students achieving mastery in Language Arts as measured by the RCBM In the spring of 2013 the RCBM average score of students achieving benchmark was 68.6%. We set the goal for 2013-2014 to achieve 80% of students at benchmark by the spring of 2014. We have 71% of our students at benchmark as per the Winter RCBM. This is showing progress however we must work hard to finish the 2014-year with students achieving 80% at benchmark. For our 2014-2015 year goal we are going to use the winter benchmark of 2014 as our beginning point and will accomplish the 80% by the Winter RCBM of 2015.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

The 2014 Winter benchmark average of the RCBM is 71%. We will have the Spring benchmark to see how we end this 2013-2014 and we will have the Fall benchmark to see where the children are as they return from summer recess. We will also progress monitor students not achieving benchmark.

Please show the before and after measurements and how academic performance was improved.

School wide Winter 2014 Benchmark was 71%.

School wide Spring 2015 Benchmark was 74.2%.

This was an increase of 3.2%.

School wide Fall 2015 Benchmark was 74.5%

We continued use of Tier 1 (core instruction using Reading Street), progress monitored Tier 2 students identified through RCBM's and utilized Tier 2 interventionists and a child study team to provide interventions and guide instruction.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We have identified the need to improve our instruction by correlating the Tier II aides with the teachers. To improve this, we have created a master schedule that protects the times that aides will be able to enter into the classroom instead of pulling students out. As aides and teachers work side by side, the team can coordinate students' needs and give strong tier I classroom support for all students with embedded tier II and III additional supports as identified needs arise.

Please explain how the action plan was implemented to reach this goal.

A master plan was created and shared with teachers and interventionists. This helped maximize time interventionists could work with students.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Multiple aides for Tier II Reading intervention	\$19,902	\$19,902	As Described
	Total:	\$19,902	\$19,902	

Goal #2

Goal

80% of all students achieving mastery in Math as measured by the MCOMP In the spring of 2013 the MCOMP average score of students achieving benchmark was 69.42%. We set the goal for 2013-2014 to achieve 80% of students at benchmark by the spring of 2014. We have 70.78% of our students at benchmark as per the Winter MCOMP. This is showing progress however we must work hard to finish the 2014-year with students achieving 80% at benchmark. For our 2014-2015 year goal we are going to use the winter benchmark of 2014 as our beginning point and will accomplish the 80% by the Winter RCBM of 2015.

Academic Areas

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

The 2014 Winter benchmark average of the RCBM is 70.78%. We will have the Spring benchmark to see how we end this 2013-2014 and we will have the Fall benchmark to see where the children are as they return from summer recess. We will also progress monitor students not achieving benchmark.

Please show the before and after measurements and how academic performance was improved.

School wide Winter 2014 Benchmark was 70.78%.

School wide Spring 2015 Benchmark was 83.7%.

This was an increase of 13%.

School wide Fall 2015 Benchmark was 77.8%

We continued use of Tier 1 (core instruction using Reading Street), progress monitored Tier 2 students identified through RCBM's and utilized a Tier 2 interventionist and a child study team to provide interventions and guide instruction.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will identify students who are in need of extra help by using MCOMP scores. We will use the Math RTI Kit and a trained instructional aide to give students Tier II support. This will be a pull out model. Each student identified will receive two, 30 minute sessions per week.

Please explain how the action plan was implemented to reach this goal.

Teachers progress monitored students for math using the MCOMP. Students who scored in the 'at risk' category received extra support through the Math RTI intervention kit with Envision Math twice a week.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	One aide to work with Tier II math interventions	\$5,553	\$5,553	As Described
	Total:	\$5,553	\$5,553	

Increased Distribution

[Edit](#)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is

the description.

Any additional funds will be used for more aides in the Math intervention. Additional funds will also be used to provide professional development for aides and teachers.

Description of how any additional funds exceeding the estimated distribution were actually spent.

We did not have a sufficient carryover balance to provide additional aides or professional development.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School marquee
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2015-10-23**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
13	0	2	2014-03-28

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