

Final Report 2016-2017 - Canyon View EL

Final Report Approved

Final Report Approval Details

Submitted By: Kierstin Draper
Submit Date: 2017-10-18
Admin Reviewer: Karen Rupp
Admin Review Date: Unknown
District Reviewer: Alice Peck
District Approval Date: 2017-12-08
Board Approval Date: Unknown

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2016 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2016-2017.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2015-2016	\$0	N/A	\$1,499
Distribution for 2016-2017	\$29,044	N/A	\$31,157
Total Available for Expenditure in 2016-2017	\$29,044	N/A	\$32,656
Salaries and Employee Benefits (100 and 200)	\$26,000	\$25,799	\$23,789
Employee Benefits (200)	\$0	\$0	\$2,010
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$375
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$3,044	\$5,595	\$5,595
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$29,044	\$31,394	\$31,769
Remaining Funds (Carry-Over to 2017-2018)	\$0	N/A	\$887

Goal #1 Goal

By end of 16-17 school year: 80% of Kindergarten through 3rd grade students will demonstrate mastery of core standards in English Language Arts as measured by their grade level CFAs. Current CFA average for K-3 is 70%. 80% of 4th & 5th grade students will demonstrate comprehension by achieving proficient on their grade levels Scholastic Reading Inventory. Current SRI average for 4th-5th is 68%. Student median growth will increase by 5% on the R-CBM.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

RCBM
SRI
Unit CFAs

Please show the before and after measurements and how academic performance was improved.

The initial CFA averages for kindergarten through 3rd grade was 70% and increased to an average of 77%, equaling a 7% improvement throughout the year.
The initial SRI average for 4th and 5th grade started at 68% and increased to 74%, with an improvement of 6%.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Teachers will utilize IPLCs, technology, coaching cycles, peer coaching, and video to strengthen CORE instruction during ELA block and skill based groups. Substitutes will be used to allow teacher PD and walkthroughs. We will also hire four intervention aides to support skill based groups and progress monitor student progress.

Please explain how the action plan was implemented to reach this goal.

Teachers looked at data regularly from weekly assessments and progress monitoring. Our achievement coach completed coaching cycles with teachers to assist with their instructional goals in this area as well. Professional development was provided throughout the year to build proficiency in teacher's knowledge and ability to instruct using the curriculum. Intervention aides also provided tier II small group instruction for students who needed extra assistance.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	4 Intervention Aides and Substitutes for PD and walkthroughs	\$26,000	\$25,799	As described
Equipment (Computer Hardware, Instruments, Furniture) (730)	Chromebooks to support skill based instructional groups	\$3,044	\$5,595	As described
	Total:	\$29,044	\$31,394	

Increased Distribution (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Any additional funds will be used to provide additional intervention time for assistants, technology to support math and reading intervention and supplies for intervention.

Description of how any additional funds exceeding the estimated distribution were actually spent.

Supplies were purchased for interventionists as mentioned above. Actual Cost: \$375.00

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2017-10-19**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
11	0	2	2016-03-15

No Comments at this time

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