

Canyon View EL Final Report 2013-2014

Financial Proposal and Report - This report is automatically generated from the School Plan entered in the spring of 2013 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2013-2014.

Available Funds	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2012 - 2013	\$570	\$4,325
Distribution for 2013 - 2014	\$21,642	\$26,317
Total Available for Expenditure in 2013 - 2014	\$22,212	\$30,642
Salaries and Employee Benefits (100 and 200)	\$22,212	\$30,486
Professional and Technical Services (300)	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0
Travel (580)	\$0	\$0
General Supplies (610)	\$0	\$0
Textbooks (641)	\$0	\$0
Library Books (644)	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0
Software (670)	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0
Total Expenditures	\$22,212	\$30,486
Remaining Funds (Carry-Over to 2014 - 2015)	\$0	\$156

ITEM A - Report on Goals

Goal #1

80% of all students achieving mastery in Language Arts as measured by the RCBM and DAZE. Identified academic area(s).

Reading

This was the action plan.

Because the RCBM is a test that measures whether or not a student is achieving at, above or below benchmark, the results will help us monitor and adjust instruction for all students as we teach through out the year. Students who achieve below benchmark will receive Tier II interventions from the "Sidewalks" reading program. This program will be taught by trained aides. Students will also receive progress monitoring to ensure weekly growth. Regular Tier I instruction will be taught by the classroom teachers with the goal of 80% or higher mastery.

Please explain how the action plan was implemented to reach this goal.

Canyon View's action plan to increase the percentage of students not obtaining benchmark in Language Arts to 80% was implemented by hiring trained aides in "Sidewalks" (an approved Tier II intervention) who met with identified Tier II students weekly and progress monitored them for growth. Although the goal wasn't quite reached, there was a decrease in the percentage of students not achieving benchmark. The results show good progress and we will continue to strive to reach our goal. We moved students from 70% to 74% achieving benchmark.

This is the measurement identified in the plan to determine if the goal was reached.

Each year all students are tested using the RCBM reading test. This is administered during the Fall, again in the Winter and Spring.

Please show the before and after measurements and how academic performance was improved.

Our school started in the Fall with 70% of kids on benchmark and we increased it to 74% by Spring.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount	Category	Description
16659	Salaries and Employee Benefits (100 and 200)	This will pay for the aides salaries who will implement the Tier II intervention

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

All of our expenditures were used to pay for Tier II intervention aides and their benefits for both Language Arts and Math.

Goal #2

80% of all students achieving mastery in Math as measured by the MCAP and MCOMP.

Identified academic area(s).

Mathematics

This was the action plan.

Because the MCAP and MCOMP are tests that measure whether or not a student is achieving at, above or below benchmark, the results will help us monitor and adjust instruction for all students as we teach through out the year. Students who achieve below benchmark will receive Tier II interventions in the classrooms and with the help of a trained math aide. Regular Tier I instruction will be taught by the classroom teachers with the goal of 80% or higher mastery.

Please explain how the action plan was implemented to reach this goal.

Canyon View's action plan to increase the percentage of students not obtaining benchmark in Math to 80% was implemented by hiring an aide who met with identified Tier II students weekly and progress monitored them for growth. Although the goal wasn't quite reached, there was a decrease in the percentage of students not achieving benchmark. The results show good progress and we will continue to strive to reach our goal. We moved students from 67% to 72% achieving benchmark.

This is the measurement identified in the plan to determine if the goal was reached.

Each year all students are tested using the MCAP and MCOMP Math test. This is administered during the Fall, again in the Winter and Spring.

Please show the before and after measurements and how academic performance was improved.

Our school started in the Fall with 67% of kids on benchmark and we increased it to 72% by Spring.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount	Category	Description
5553	Salaries and Employee Benefits (100 and 200)	This will pay for the math aide who will help with Tier II math interventions.

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

All of our expenditures were used to pay for Tier II intervention aides and their benefits for both Language Arts and Math.

ITEM C - The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If extra funds should be awarded, the monies will be used to enhance Tier II intervention, which may include mathematic manipulatives, hire additional personnel for math intervention, and technology (in particular, computers and hand-held devices).

The distribution was about 14% more that the estimate in the school plan. Please explain how the additional money was spent, if it was spent for items other than expenditures described in the approved goals above. If all expenditures were spent for items in the goals, please enter "Not applicable."

Not applicable

ITEM D - The school plan was advertised to the community in the following way(s):

- School newsletter
- School website
- School marquee

ITEM E - Please select from the pull down menus the names of policymakers the council has communicated with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while selecting. To unhighlight a selected name, choose another name or use CTRL and select it.

State Leaders**State Senators**

Dist. 8 Brian Shiozawa

State Representatives

Dist. 46 Poulson, Marie H.

State School Board

Barbara W. Corry
Debra G. Roberts
C. Mark Openshaw
Dixie Allen
Jefferson Moss
David L. Crandall
Heather Groom
Jennifer Johnson
Dan Griffiths
Kim R. Burningham
David Thomas
Michael Jensen
Keith Buswell
Terry Warner

U.S. Senators**U.S. Representatives**

Chris Stewart
Jason Chaffetz
Jim Matheson
Rob Bishop

District School Board

Robert Green
Steve Wrigley
Chad Iverson
Kim Murphy Horiuchi
Nancy Tingey
Sherril H. Taylor
Tracy Scott Cowdell

ITEM G - A summary of this Final Report must be provided to parents and posted on the school website by October 20th of the 2014. When was this task completed?

Not required for Charter Schools.

10/15/2014