Welcome & Introductions

Approval of Minutes/Follow up:
Motion to Approve: Emily Weigel
Second: Jeremy Johnson
  • Everything has been approved

Business:

**Review September’s Fire Drill Report:**
DIR-S app is still being used
All students were accounted for in 2 minutes and 45 seconds
There have been some glitches:
  • The same challenge that we have is that the students have to go outside and the wi-fi connection is extremely low
  • Since there is no cell tower we have connectivity issues w/ cell service
  • The SCC does have a say if get offered a cell tower
  • There is a whole process with getting a cell tower, which starts with the cell phone companies asking the district/school if we would like one
  • Due to safety issues with lack of reception and wi-fi in the back schoolyard area a cell tower should be considered.
  • This would also be very helpful with the safety app DIR-S that needs either wi-fi or cell phone reception to work.

**Review 2019- 2020 CSIP & Land Trust Plans**
  • We voted on this in the fall but this is as review
  • We presented this to the teachers as well
  • We will be using Acadience to show scores and growth
  • The district and state are focusing on “Pathways of Progress” which means that all students are going to show growth
  • The program we are using has an algorithm to show this pathway of progress.
  • Not all students will be showing the same type of growth
  • These goals are more focused on phonics
• Teachers are doing a great job at making sure teachers are showing growth
• Dr. Briscoe has promised parents that teachers will be using an online gradebook by January of this year
• The new system teachers are most likely going to be trained in is called Mastery Connect (the board has asked teachers to be trained and pilot the program)
• Pearson is the curriculum we use at Canyon View
• 32% of students 1st-5th are not showing typical or better progress (Pathways of Progress measure)
• The problem can be addressed by:
  • Improving structured classroom discussion
  • Team planning for core and small group instruction
  • Scaffolding and differentiation for students receiving tier II interventions, ELL and special education students
  • Focusing on backward design
• ELA Goal-80% of students will meet Acadience benchmark in ELA as measured by grade level composite scores in grades 1-3
  • 85% of kindergarten students will reach benchmark using the first sound fluency/phonemic segmentation fluency/ Nonsense Word fluency Acadience scores
  • 80% of students in grade 4-5 will meet or exceed their Lexile growth goal in RI
• Math- 30% of 3rd grade, 28% of 4th grade and 21% of 5th grade did not meet proficient or above on the SAGE Math test in 2017-2018
  • 80% of students in each grade will demonstrate benchmark in math of core standards as measured by their grade level Acadience composite score

Discuss Canyon View’s 2019-2020 increase in FTE allocations –
• We need to create an amendment of these funds due to an increase in enrollment and receiving more staffing funds.
• Reviewed May minutes to see where the money is currently allocated
• We have about $25,000 left to figure out how to spend
• We have $36,000 budgeted for technology
• $5,000 for subs/Professional Development
• We should use the extra money (25K) for technology, PD and subs and interventionists
• PD and substitutes will increase by $3,000
• Technology will increase by $16,000
• Interventionists will increase by $6,000
• Unanimous Approval:
  Emily motion to approve
  Emilee second to approve motion
Action Items:
- Elect Chair & Vice Chair – Will do at next meeting
- Amendments for Land Trust & TSSA Funding – See notes above

Next Meeting: October 8, 2019 @ 5 PM at District Office
(Before SCC District Training)

The SCC training schedule has not changed, but the class offerings have:

SCC101 will now be SCC Basics and will cover what the SCC does, requirements, what to expect when you serve on an SCC and everything everyone ever wanted to know about SCCs (presented in 50 minutes). All new SCC members (parents, teachers or principals) should attend this class, but also anyone that is still figuring out their role and what SCC is all about.

There will be no general introduction to SCCs in the SCC Training this year.

SCC Training will be a deep dive into new roles the SCC will play this year: plans (LAND Trust and TSSP), School Safety and District Initiatives that the board wants to present to the SCCs.

All members need to attend the SCC Training, which we will make every effort to keep to 90 minutes, but it may run over. New members and those looking to understand their service on School Community Councils should plan the extra hour for SCC Basics. This does mean some people may be at training for 2 1/2 - 3 hours, but we will try to make it worth everyone’s time.

SCC Training Dates

   all events in the Professional Development Center at 9361 South 300 East (CAB East)

October 2, 2019 (Wednesday)  
10:00 a.m.  SCC training
5:00 p.m.  SCC 101
6:00 p.m.  SCC Training

October 8, 2019 (Tuesday)  
9:00 a.m.  SCC 101
10:00 a.m.  SCC Training
6:00 p.m.  SCC Training
** We will attend this training and then immediately conduct our SCC meeting afterwards at the district office

October 10, 2019  
(Thursday)  

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<td>9:00 a.m.</td>
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