



**CANYON
VIEW**
ELEMENTARY

**Teacher and Student Success Plan
2021 - 2022**

Overarching Goal

School Community Council and Staff Involvement in the TSSP

School Community Councils play an integral part in the development and monitoring of TSSP goals. Please briefly describe the participation of SCC members in the development process of this TSSP:

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The SCC has been an active participant in regular data reviews throughout the school year, as well as discussions on our progress with our current Land Trust/TSSP goals regarding needs of students and teachers in relation to the data that supports these claims. Due to the soft closure of schools in relation to the COVID-19 pandemic, the meetings were held virtually.

Enter the dates where the SCC was involved with developing the TSSP

SCC Date 1:

02/09/2021

SCC Date 2:

03/09/2021

Enter the date when school staff was able to provide input for TSSP

Staff Date 1:

03/26/2021

Enter the date when assistant principals were able to provide input for TSSP (if applicable)

AP Date 1:

Not Entered

Academic Goals

Analysis Summary

According to data from the Winter 2021 Reading Acadience Pathway of Progress report, 32% of students across Kindergarten through 5th grade are not showing typical or better progress and 28% of 3rd through 5th grade students are not meeting proficiency on the Reading Inventory measure (This includes at-home learners during the COVID-19 pandemic). We believe the problem can be addressed by providing targeted supports by teachers and interventionists for students' small group instruction, by reviewing progress monitoring data regularly in IPLCs and improving Structured Classroom Discussions in all content areas. A strategy for improvement is a continued focus on high yielding educator practices through consistent self-evaluation and support.

Goal

By the end of the 2021-22 school year 75% of students in each grade will meet typical progress or above on the Acadience Pathway of Progress measure and 80% of students in grades 4-5 will be proficient or above based on the Spring Reading Inventory measure.

Is this also a Land Trust Goal?
 No

 Yes
Academic Areas

- Language Arts
- Reading
- Math
- Science
- Behavior
- Other

Action Plan Summary

1. Teachers will receive continued support with ECRI (Enhanced Core Reading Instruction), 95% Group (intervention program), Structured Classroom Discussion, and the i-Ready Math & Reading programs, through professional development, regular check-ins during IPLCs, and fidelity checks.
2. MTSS Interventionists will be hired and funded to support students through Tier II and III interventions (\$60,000)
3. Funds will be provided for teachers and Building Leadership Team Leads to cover the cost of substitutes (\$4,000) and registration (\$5,000) for participation in professional development for high yielding educational and leadership practices.
4. Funding will be provided to support any necessary materials needed for the ELA curriculum, Structured Classroom Discussion, and tier II intervention supports (\$6,000)
5. Funding will be provided to purchase teachers' laptops and iPads, along with providing 2nd grade students with iPads (\$13,000)
6. Funding will be provided to modify the instructional settings in the building in order to optimize learning areas for small group instruction. (\$18,000)
7. We will focus on ELA writing instruction to ensure linear progression of instruction kinder through fifth.
8. Each teacher will develop a personalized learning plan based on a self-observation (recorded lesson, and/or lesson study) with the support of the achievement coach.
9. Supports for grade level Team Leads in leadership, purposeful planning, problem solving, and data analysis with monthly Building Leadership Team Meetings.

Measurement

Team created assessments, progress monitoring and DWSBAs. (District Wide Standards Based Assessment)
 Instructional Priority Observation Protocols (IPOPs)
 Structured Classroom Discussion Observations and Walk-through Checklist
 95% Group Assessments

Explain how you will increase performance so that students with disabilities are more likely to meet or exceed your TSSP goals. Include how you will monitor implementation progress.

Our Resource team will coordinate with our classroom teachers to ensure collaborative and targeted small group instruction. Our Resource department also instructs with the 95% Group curriculum and receives professional development for this program as well.

Explain how you will increase language development so that English Learners are more likely to meet or exceed your TSSP goals and state requirements for adequate English language progress and proficiency.

We are focusing on Structured Classroom Discussion for our professional development and classroom practice which includes supports of sentence frames and targeted language practice during whole and small group instruction.

How and when will progress be communicated with stakeholders?

Progress will be communicated weekly in IPLCs, monthly with progress monitoring and three times a year with benchmark testing and DWSBAs. We will post data on our data wall in the main hallway and in our School Community Council monthly meeting minutes.

Budget

Expenditure	Cost	Description	Source
Salaries and Employee Benefits 100 and 200	\$18,000.00	This funding will enable us to maintain our MTSS (Multi-Tiered Systems of Support) interventionists that provide Tier II intervention support.	Landtrust
Salaries and Employee Benefits 100 and 200	\$4,000.00	Funds for substitutes to cover teachers as they participate in Professional Development and BLT leadership sessions.	Landtrust
Textbooks 641	\$6,000.00	This funding will support any necessary materials needed for our ELA curriculum, Structured Classroom Discussion, and tier II intervention support as well.	Landtrust
Equipment and Technology 730	\$13,000.00	This funding will aide us in maintaining our teacher's laptops and iPads, along with providing 2nd grade students with iPads.	Landtrust
Salaries and Employee Benefits 100 and 200	\$42,000.00	This funding will enable us to maintain our MTSS (Multi-Tiered Systems of Support) interventionists that provide Tier II intervention support.	TSSP
Admission/Registration 569	\$5,000.00	This will cover the cost of admission for teachers who wish to participate in external professional development opportunities.	Landtrust
Equipment and Technology 730	\$18,000.00	This funding will be used to modify the instructional settings in the building in order to optimize learning areas for small group instruction.	Landtrust

School Climate Goals

Analysis Summary

According to our Winter SRSS-IE (Student Risk Screening Scale of Externalizing and Internalizing Behaviors) data, 20% of students demonstrated moderate to high levels of concerning externalizing behaviors and 20% demonstrated concerning internalizing behaviors. We believe the problem can be addressed by providing social and emotional supports through regular classroom SEL (Social Emotional Learning) instruction, provide student and teacher supports by our school counselor and school psychologist and by reviewing our SRSS-IE data regularly throughout the year. A strategy for improvement is regular, focused team discussions regarding students' social and emotional needs and SEL instruction utilizing data to determine necessary interventions for tier II and III student plans.

Goal

By May 2022 90% of students surveyed will feel like they belong at school, have a meaningful connection with at least one adult in the building, and feel safe at school.

Is this also a Land Trust Goal?

No Yes

Action Plan Summary

1. Increase funding to maintain the extension of our school counselor's position as a .75 position instead of half-time employee (\$23,000)
2. Continue sustained professional development for teachers and grade level Team Leads throughout the year for SEL instruction (\$4,000)
3. Grade level teachers will regularly incorporate SEL instruction into their weekly schedules.
4. Provide support for teachers through the SST (Student Support Team) process for students who need tier II and III behavioral interventions.
5. Teachers will receive PD and support in incorporating restorative practices in their morning meetings, and behavior management plans & strategies.

Measurement

Teachers will conduct an end-of-year survey to determine how their students feel in regards to the components of the goal listed above. SRSS-IE data will also be monitored and analyzed on a regular basis.

How and when will progress be communicated with stakeholders?

Teachers will discuss the progress of their students during weekly IPLCs and Team Leads will discuss grade level milestones and challenges monthly during BLT (Building Leadership Team) meetings. Individual students needing support will also be discussed when necessary during our monthly SST meetings. This information will also be shared with our School Community Council throughout the year as well.

Budget

Expenditure	Cost	Description	Source
Salaries and Employee Benefits 100 and 200	\$23,000.00	Increase the School Counselor half-time position hours to make it a .75 position.	TSSP
Salaries and Employee Benefits 100 and 200	\$4,000.00	Funds for substitutes to cover teachers during Professional Development and BLT SEL planning sessions.	Landtrust

Summary of Expenditures for all Goals

Goal Type	Goal	Landtrust	TSSP	Other	Total Cost
✓ Academic Items:7	By the end of the 2021-22 school year 75% of students in each grade will meet typical progress or above on the Acadience Pathway of Progress measure and 80% of students in grades 4-5 will be proficient or above based on the Spring Reading Inventory measure.	\$64,000	\$42,000	\$0	\$106,000

Goal Type	Goal		Landtrust	TSSP	Other	Total Cost
Expenditure		Cost		Description		Source
Salaries and Employee Benefits 100 and 200		\$18,000.00		This funding will enable us to maintain our MTSS (Multi-Tiered Systems of Support) interventionists that provide Tier II intervention support.		Landtrust
Salaries and Employee Benefits 100 and 200		\$4,000.00		Funds for substitutes to cover teachers as they participate in Professional Development and BLT leadership sessions.		Landtrust
Textbooks 641		\$6,000.00		This funding will support any necessary materials needed for our ELA curriculum, Structured Classroom Discussion, and tier II intervention support as well.		Landtrust
Equipment and Technology 730		\$13,000.00		This funding will aide us in maintaining our teacher's laptops and iPads, along with providing 2nd grade students with iPads.		Landtrust
Salaries and Employee Benefits 100 and 200		\$42,000.00		This funding will enable us to maintain our MTSS (Multi-Tiered Systems of Support) interventionists that provide Tier II intervention support.		TSSP
Admission/Registration 569		\$5,000.00		This will cover the cost of admission for teachers who wish to participate in external professional development opportunities.		Landtrust
Equipment and Technology 730		\$18,000.00		This funding will be used to modify the instructional settings in the building in order to optimize learning areas for small group instruction.		Landtrust
▼ School Climate Items:2	By May 2022 90% of students surveyed will feel like they belong at school, have a meaningful connection with at least one adult in the building, and feel safe at school.		\$4,000	\$23,000	\$0	\$27,000
Expenditure		Cost		Description		Source
Salaries and Employee Benefits 100 and 200		\$23,000.00		Increase the School Counselor half-time position hours to make it a .75 position.		TSSP
Salaries and Employee Benefits 100 and 200		\$4,000.00		Funds for substitutes to cover teachers during Professional Development and BLT SEL planning sessions.		Landtrust
Total			\$68,000	\$65,000	\$0	\$133,000

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Additional funds will be utilized to:

- Provide substitutes for teachers to attend additional professional developments.
- Provide funding to pay the registration costs for teachers to attend additional professional developments.
- Increase the hours or staffing of our MTSS Interventionist team.
- Purchase additional materials and/or supplies for interventions and teachers.
- Additional technology will be purchased to support students in their scholastic endeavors.