**School Community Council Notes**

**Canyon View Elementary**

**March 8, 2022**

**Start time:** 4:30 PM

**Attendees:** Kierstin Draper,Jenny Heffner, Jennifer Anderton, Natalie Smart, Josh Henderson, Emily Weigel, Shannon Haley, Devon Jordan, Michelle Van Dyken, Doug Draughan, Katie Cartwright (PTA Board).

**Approval of Minutes/Follow up:** Emily Weigel made a motion to approve the February SCC minutes. Natalie seconded the motion. It was approved unanimously.

**Business**

**FTE Update-** The district is anticipating growth for the 2022/23 school year. They are anticipating 500 students. The district bumped us up to 22.5 FTE for the 2022/23 school year. There is a chance that we may not reach 500 students. The intent to return form is a big help for Mrs. Draper to determine which students will be returning for the 2022/23 school year.

**2022-2023 Budget Allocations & Finalize TSSP and LAND Trust Plan-** We currently do not know exactly what our budget allocations will be. That will be determined after the 10 day count in the fall of 2022.

Mrs. Draper reviewed last years TSSP plan. Our focus was on English Language Arts. She reminded the committee of what “Pathways of Progress” means. This allows us to focus on each individual student to ensure they are making at typical or above typical growth. We also focused on 80% proficiency for students in grades 4-5 based on the Spring Reading Inventory. Our school climate goal focuses on 90% of students surveyed will feel like they have a meaningful connection with at least one adult at school.

Mrs. Draper shared a draft of our TSSP and Land Trust Plan based on the SCC discussion from last month and data from last year and our current winter data. See the Draft Below:

**ACADEMIC GOAL**

By the end of the 2022-23 school year 80% of students in each grade will meet typical progress or above on the Pathway of Progress measure and 80% of students in grades 4-5 will be proficient or above based on the Spring Reading Inventory measure.

**ACTION ITEMS**

* Curriculum supports will be provided for the new Wonders and 95% curriculum
* Curriculum supports will be provided for targeted small group and special education instruction, including the 95% intervention program for students needing assistance with phonics.
* Continued Professional Development with Structured Classroom Discussions and the I-Ready Math & Reading programs.
* We will focus on ELA writing instruction to ensure linear progression of instruction kinder through fifth.
* Teachers self-monitoring through recorded lessons and self-evaluation.
* Supports for grade level Team Leads in Leadership, purposeful planning, problem solving, and data analysis.

**SCHOOL CLIMATE GOAL**

By May 2023 90% of students surveyed will feel like they belong at school, have a meaningful connection with at least one adult in the building, and feel safe at school.

**ACTION ITEMS**

* Increase funding to extend our school counselor's position to a .80 position instead of half-time employee.
* Provide sustained professional development for teachers and grade level Team Leads throughout the year for the new SEL curriculum.
* Grade level teachers will regularly incorporate SEL curriculum into their weekly schedules.
* Provide support for teachers through the SST (Student Support Team) process for students who need tier II and III behavioral interventions.
* Teachers will receive PD and support in incorporating restorative practices in their morning meetings, and behavior management plans & strategies.

**BUDGET PRIORITIES (Total Budget $120,000)**

* Possible Additional Teacher $30,000
* Interventionists $45,000
* School Counselor $25,000
* Professional Development $5,000
* Curriculum Supports $5,000
* Substitutes for PD $5,000
* Technology $5,000

Emily Weigel motioned to approve the draft. Devon Jordan seconded the motion.

**Offer from Brighton High Principal for football tickets, shirts, pens, etc.-**Tom Sherwood offered to give Canyon View some Brighton “swag” as availabilities for rewards for kids.

**End meeting time:** 5:55 PM