Canyons School District Kindergarten Orientation

2024

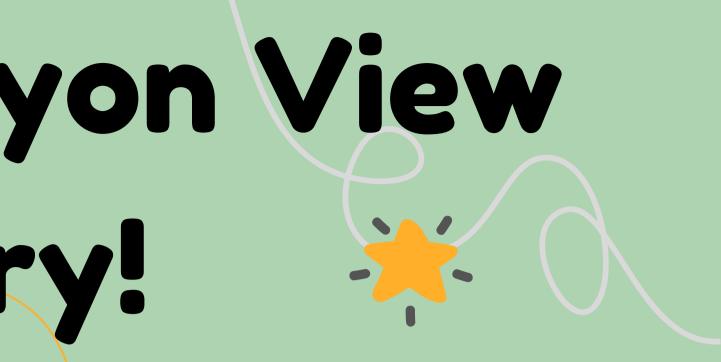


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Welcome to Canyon View Elementary!

Home of the Bengal Cubs

Class of 2037





Let's Say Hi to Our Teachers!



Ms. Carpenter



Mrs. Armstrong



Mrs. Fisher



Mrs. Rowley



Orientation Topics

- Kindergarten Entrance Requirements
- Pre-K Development
- Daily Instruction Routines
- Happy and Successful Start





Kindergarten Entrance Requirements

 Your child must turn 5 before September 2nd of the enrolling year.

• Records

- An official birth certificate
- An immunization record or exemption form

Vision Screening

- Kindergarten students will receive a free vision and hearing screening during their kindergarten school year.
- If a parent wants to 'opt out' information is available through online registration.
- Students may be given a vision or hearing screening prior to kindergarten based on identified need.



Kindergarten Entrance Requirements

Toilet Training

- Child can communicate, sit down, use the toliet without assistance, undress and dress, and tend to hygienic needs after toileting.
- If an accident occurs a child can independently tend to hygienic needs and change clothes.
- If your child is not yet toilet trained,
 please review the provided
 resources from the main office.



H.B.331 School and Classroom Amendments





 \bigotimes **Remember children develop at different** rates.

 \bigcirc friends.

Solution The following skills are NOT requirements for kindergarten entrance. They are suggested skills that parents can reinforce at home.

Pre-K Development

Give your child plenty of opportunities to practice these skills with family and



Social & Emotional Skills

- Waits and listens while others speak
- Shows concern for others
- Shares materials and takes turns
- Tries new things





Self Help Skills **Eats independently**

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- $\langle \rangle$
- \bigcirc
- \bigtriangledown

Puts on and removes outerwear (coats, gloves)

Asks questions and seeks help when needed

Cleans up after self

Small Motor Skills

- Holds and uses pencil, crayons and scissors correctly
- Uses beginning writing skills (e.g. drawing, scribbling, writing) to express ideas





Turns a single page in a book





Large Motor Skills







Bounces, catches, kicks and throws balls



Performs activities that cross the midline of the body (e.g. right hand touching left foot, left elbow touching right knee)



Walks in a straight line forward and backward



Hops, jumps, walks and runs

Early Numeracy Skills (Math Skills)

- Counts out loud to ten correctly
- Counts objects by touching one object at a time
- Places like items together (red cars and blue cars)
- Identifies, names, and draws shapes
 (circle, triangle, square, and rectangle)



- Listens and responds to stories and books
- Speaks in complete sentences
- Expresses feelings and ideas
- Responds when spoken to





Literacy Skills

Identifies some uppercase and lowercase letters of the alphabet, especially those in their name

Knows that letters of the alphabet have specific sounds

Vocabulary includes color words, body parts, and positional words (in/out)



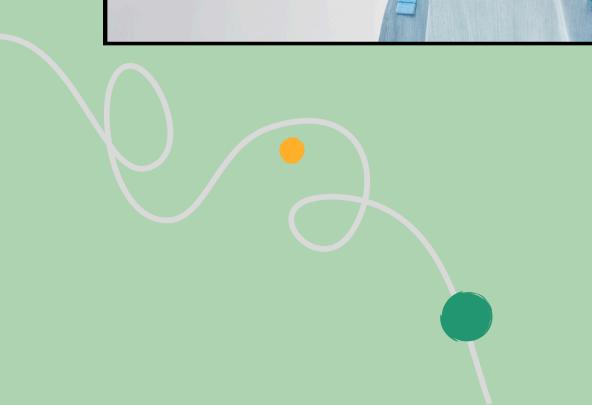
Literacy Skills

- the environment

Words in Sentence: Syllables:

I like to play.





• Identifies signs, symbols, or logos in

• Phonological Awareness: Can clap or count how many words are in a sentence Can clap or count how many syllables are in words (especially family names)

> hos-pi-tal ta-ble 2 3



The kindergarten Instruction Routine is structured into specific instructional blocks to provide focus and intensity in literacy, numeracy, social/emotional and language skills.

- Literacy Block (Foundations, Language, Comprehension & Writing)
- Numeracy Block
- Science/Social Studies Block
- Oral Lanuage Block





Creativity is Contagious Pass it on



Math: EnVision 2020

An evidence-based curriculum for core math instrucion. This is also a K-5 curriuclum that support learning from year to year.



English Language Arts: Wonders & 95% Core

Evidence-based curriculums for foundations and core literacy instruction. These are K-5 curricula that support learning from year to year.



Oral Language Block (OLB)

The Plan-Do-Review strategies kindergartners use during the OLB stem from HighScope Research Foundation



Canyons School District Oral Language Block

The goal of the Oral Language Block is to establish a consistent supportive environment.

- Interactions



The environment allows for practice of:

• Receptive & Expressive Language • Applying Content Knowledge Solving Problems with Conflict Resolution Adult to Child and Child to Child



Adult-Child Interactions

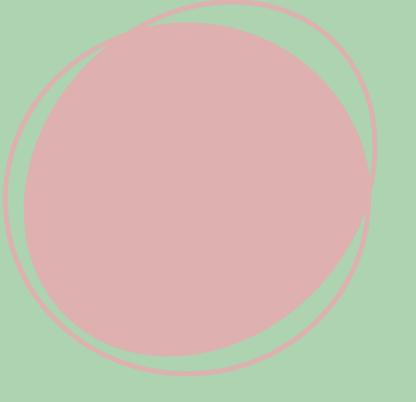
- Interaction Strategies: Teachers use evidence-based strategies to support and increase students' oral language development.
- Encouragement: Teachers encourage students by giving explicit feedback. Ex., "I noticed that Max drew his picture to match the characters for the story."
- Approach to Conflict: With adult support, students learn strategies to resolve conflicts.







<u>Oral Language Block</u>



House Area Block Area Art Area Writing Area Math Area Book Area

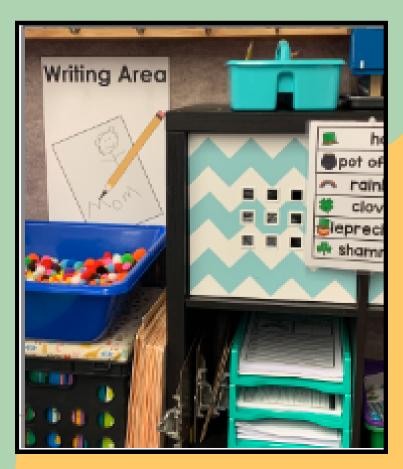












Brain Boosters

STEM Music Art Library Playworks

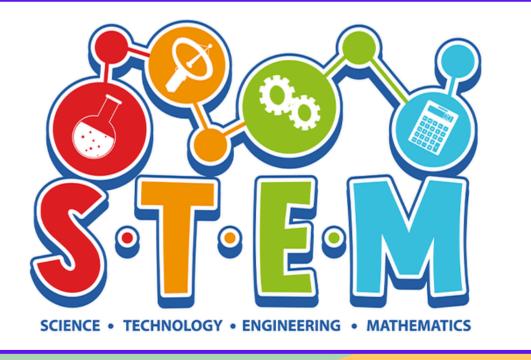






Students will get 3 hours a week of these enrichment classes







Kindergarten Options

Full Day Kindergarten

As of 2023, all Canyons Elementary Schools offer free full-day Kindergarten. Kindergarten students join their 1st-5th grade peers with the same allocated time from the start of the day to the end of the day.

If you are interested in a half-day option, please schedule a time to meet with the principal to discuss what that would look like and what would be included.

Half Day Kindergarten



Acadience Learning Online (ALO) Early Literacy & Numeracy Benchmarks

- Administered 3 times a year (Beginning of Year / Middle of Year / End of Year)
- On-going Progress Monitoring

Math and Literacy Common Formative Assessments (CFAs) occur regularly as part of the instructional process





First Week of Kindergarten

August 19th-August 23rd:

- Students will arrive at school with their peers
 - Our school's start time is 8:40 AM
- 1/2 days of instruction
 - Students will be picked up or have bus transportation home at 11:25 AM
- Individual Appointment with teacher
 - Build relationships and community
 - Assess using KEP Entry (USBE)





- Provide opportunities for your child to pretend/play school with appropriate materials. Ex: Crayons, paint, pencils, scissors, paper
- Read a wide variety of books to your child every day, allowing exposure to rich vocabulary.
- If you speak/read a 2nd language, read to your child in their 1st and 2nd language.
- Visit your local library and check out books regularly.



- Discuss the exciting things that will happen at school, such as making friends, learning about letters, sounds, numbers and intentional play through planning.
- Discuss where you will pick up your child or which bus your child will take.
- Make sure your child:
 - o gets 10-12 hours of sleep nightly
 - o eats a healthly breakfast every morning

Happy & Successful Start: **Before School Routines**



- Pick up your child on time every day.
- DAILY-check your child's backpack, discuss what they learned in school, and what their favorite part of the day might have been.
- Implement a consistent and positive after-school routine such as having a snack or story time.

Happy & Successful Start: **After School Routines**



Additional Resources





Canyons School District

Canyon View School Website

Kindergarten

Utah State Board of Education:

Canyons School District Elementary

- **Canyons School District:**
- **Oral Language Block Information Video**
- **Here We Come Brochure: English / Spanish**



Kindergarten at **Canyon View Elementary**

Phone 801-826-8050

Social Media **Canyon View PTA Facebook Canyon View PTA Instagram**

Contact Us Now

Address

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