

**Canyon View School Community Council Meeting**  
**10/8/24**

**Members in Attendance:** Shawn Walker, Jenny Heffner, Emily Weigel, Emily Wallis, Kristin Longson, Carly Miskol, Matthew Miskol, Jen Anderton, ME Clark, Kali Agy,

**Visitors in Attendance:** Heidi Wilcox (2nd Grade Teacher)

**Agenda Items:**

1. Welcome and call meeting to order
  - a. Called to order 4:04 PM
2. Approval of minutes from our last two meetings:
  - a. Kali Agy, first; Carly Miskol, second
3. Review current year's LAND Trust & TSSP plan

1. Share spreadsheet with line items
2. Peer observations and team planning days (BLT is interested)

Heidi Wilcox asked about the goal of observations. Mr Walker said these observations increase public practice and rapport/trust among coworkers. The objective is to create a public learning community (PLC). This means faculty trust that people above and below are good educators, increasing efficiency for teachers across the board because they understand process, grade goals, and idea sharing. Mr. Walker clarified that the Student Shadowing protocol is a different initiative (not funded by SCC).

Peer observations have been successful and appreciated by faculty at Mr. Walker's previous schools. Teachers will have the agency to opt in, and subs will be paid for/provided. Mr Walker acknowledged he is still new in his role at Canyon View. He is eager for feedback, and ensuring initiatives are in line with teacher wants and needs. Mr. Walker will start scheduling these observations and report back during our November SCC meeting.

Mrs. Wilcox asked how teachers would know who to observe. Mr. Walker encouraged her and all teachers to speak with our Instructional Coach, Jessica Tyler for direction.

3. Look at Fall Benchmark data and compare to our overall school goals
  - i. **Goal:** By the end of the 2024-25 school year 80% of students in grades K-5 will be at benchmark based on the composite score in Acadience Learning Online (ALO) and 80% of students in grades K-5 will meet typical or better growth on the Acadience Pathway of Progress measure.

- ii. Pathways of Progress will not be available until after Winter Acadience testing.
- iii. See full [Acadience Data and Goals](#)

Jen Anderton asked about goals and ongoing support for students who are at the upper end of scoring levels. Emily Weigel said teachers try to provide enrichment opportunities so students can continue to improve and challenge themselves. Jen encouraged continued improvement of scores and requested more proactive messaging from the school to parents about setting goals based on testing scores. Mrs. Wilcox mentioned she points out fall, winter, and spring benchmarks to families and encourages students to strive to hit goals. Jen emphasized reminding parents to continue to improve and keep achieving. Mr. Walker and Mrs. Wilcox committed to reminding parents about learning goals throughout the year (and to have these conversations within families at home).

ME Clark mentioned she and Mr. Walker discussed using math club kids to help teach lessons (with ME leading) to help raise awareness and motivation. ME is also interested in switching groups of students mid-year to give more opportunities.

Carly emphasized the idea of a Math Challenge, similar to reading month/challenges to encourage awareness and motivation to learn

Jen suggested fliers/promotion to explain what Math Club and Drama are and why they're important

Mrs. Wilcox asked for feedback about Brilliant Bengal award efficacy, etc. Parents work on them throughout the year, but consensus was that reminders are helpful. EmilyWallis suggested that the criteria seems a bit generic, and could perhaps be defined/ shaped to meet grade level learning goals. Holly Uphold suggested clinics to help similar to the Reflections clinic, grade level opportunities.

It is also a school goal to increase social and emotional wellbeing and decrease anxiety behaviors.

4. Finalize School Safety Report, Digital Citizenship Report and Safe Walking Routes reports – these are due November 1.
  - a. [Digital Citizenship Plan](#): Systems in place to safeguard and report on student usage, teachers, admin and parents can access a content keeper tool, specific items/words/searches are flagged and immediately communicated to principal/teacher/family.

Our school's digital citizenship coordinator is Jennifer Davis. She presents to teachers, and sends monthly messages to families. Mr. Walker will highlight next week as Digital Citizenship in his message.

Thrive time includes a digital citizenship component at the end of each lesson.

- b. Safety: Evacuation and Hold protocols adopted state-wide, language is standardized so schools, families, and law enforcement can be on the same page. Please see district information [here](#).

- c. Safe Walking Routes:

[Safe Routes Plan](#)

[Safe Routes Map](#)

SCC requested we keep our request for crossing guard at Danish and Bengal on the plan for continued review.

Matt Miskol brought up safety concerns.

Mrs. Wilcox mentioned a concern about building safety.

Emily Wiegel mentioned security concerns around Halloween parade and Field Day.

Kali reiterated concern that was mentioned at October PTA meeting to have new signage at the eastbound exit/west entrance that students should not cross there.

Mrs. Wilcox suggested contacting our School Board rep (Nancy Tingey) directly if issues aren't moving forward.

**Next Meeting: November 12th, 4:00 PM**

Emily Weigel motioned to adjourn. Meeting adjourned 5:06 PM