

 Canyon View



Elementary

Kindergarten

Orientation

2025



Welcome to Canyon View!



Home of the Bengal Cubs!

Class of 2038



Let's Say Hi to Our Teachers



Mrs. Fisher



Mrs. Armstrong



Ms. Carpenter



Mrs. Rowley



Orientation Topics

- **Kindergarten Entrance Requirements**
- **Pre-K Development**
- **Daily Instruction Routines**
- **Happy and Successful Start**




Kindergarten Entrance Requirements

- **Your child must turn 5 on or before September 1st of the enrolling year.**
- **Records**
 - An official birth certificate
 - An immunization record or exemption form
- **Vision Screening**
 - Kindergarten students will receive a free vision and hearing screening during their kindergarten school year.
 - If a parent wants to ‘opt out’ information is available through online registration.
 - Students may be given a vision or hearing screening prior to kindergarten based on identified need.



Kindergarten Entrance Requirements

Toilet Training

- ✓ Child can communicate, sit down, use the toilet without assistance, undress and dress, and tend to hygienic needs after toileting.
- ✓ If an accident occurs a child can independently tend to hygienic needs and change clothes 
- ✓ If your child is not yet toilet trained, please review the provided resources from the main office.





Pre-K Development

- ✔ **Remember children develop at different rates.**
- ✔ **Give your child plenty of opportunities to practice these skills with family and friends.**
- ✔ **The following skills are NOT requirements for kindergarten entrance. They are suggested skills that parents can reinforce at home.**



Social & Emotional Skills

- **Waits and listens while others speak**
- **Shows concern for others**
- **Shares materials and takes turns**
- **Tries new things**



Self Help Skills

- ✓ **Eats independently**
- ✓ **Puts on and removes outer wear (coats, gloves)**
- ✓ **Asks questions and seeks help when needed**
- ✓ **Cleans up after self**





Small Motor Skills



- ★ Holds and uses pencil, crayons and scissors correctly
- ★ Uses beginning writing skills (e.g. drawing, scribbling, writing) to express ideas
- ★ Builds with blocks
- ★ Writes their first name
- ★ Turns a single page in a book



Large Motor Skills



Hops, jumps, walks and runs



Bounces, catches, kicks and throws balls



Performs activities that cross the midline of the body (e.g. right hand touching left foot, left elbow touching right knee)



Walks in a straight line forward and backward



Early Numeracy Skills (Math Skills)

- **Counts out loud to ten correctly**
- **Counts objects by touching one object at a time**
- **Places like items together (red cars and blue cars)**
- **Identifies, names, and draws shapes (circle, triangle, square, and rectangle)**





Language Skills

- **Listens and responds to stories and books**
- **Speaks in complete sentences**
- **Expresses feelings and ideas**
- **Responds when spoken to**



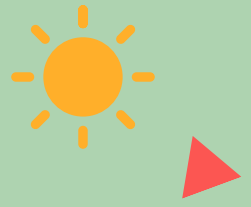
Literacy Skills



- Identifies some upper case and lowercase letters of the alphabet, especially those in their name

- Knows that letters of the alphabet have specific sounds

- Vocabulary includes color words, body parts, and positional words (in/out)



Literacy Skills



- Identifies signs, symbols, or logos in the environment
- Phonological Awareness:
 - Can clap or count how many words are in a sentence
 - Can clap or count how many syllables are in words (especially family names)



Words in Sentence:

Syllables:

I like to play.

ta-ble

hos-pi-tal

1 2 3 4

1 2

1 2 3



Daily Instruction Routine



The kindergarten Instruction Routine is structured into specific instructional blocks to provide focus and intensity in literacy, numeracy, social/emotional and language skills.

- Literacy Block (Foundations, Language, Comprehension & Writing)
- Numeracy Block
- Science/Social Studies Block
- Oral Language Block





**Creativity is
Contagious
Pass it on**



Math: EnVision 2020

An evidence-based curriculum for core math instruction. This is also a K-5 curriculum that support learning from year to year.



English Language Arts: Wonders & 95% Core

Evidence-based curriculums for foundations and core literacy instruction. These are K-5 curricula that support learning from year to year.



Oral Language Block (OLB)

The Plan-Do-Review strategies kindergartners use during the OLB stem from HighScope Research Foundation

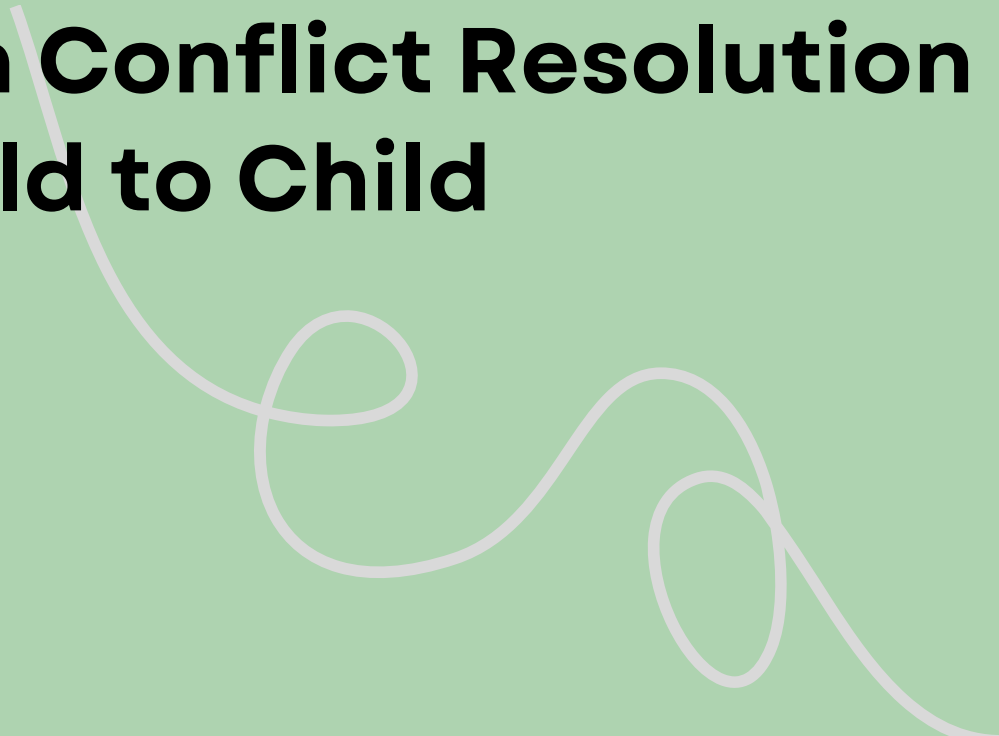
Canyons School District Oral Language Block



The goal of the Oral Language Block is to establish a consistent supportive environment.

The environment allows for practice of:

- **Receptive & Expressive Language**
- **Applying Content Knowledge**
- **Solving Problems with Conflict Resolution**
- **Adult to Child and Child to Child Interactions**
- **OLB Video**






Canyons District's Oral Language Block



Copy link



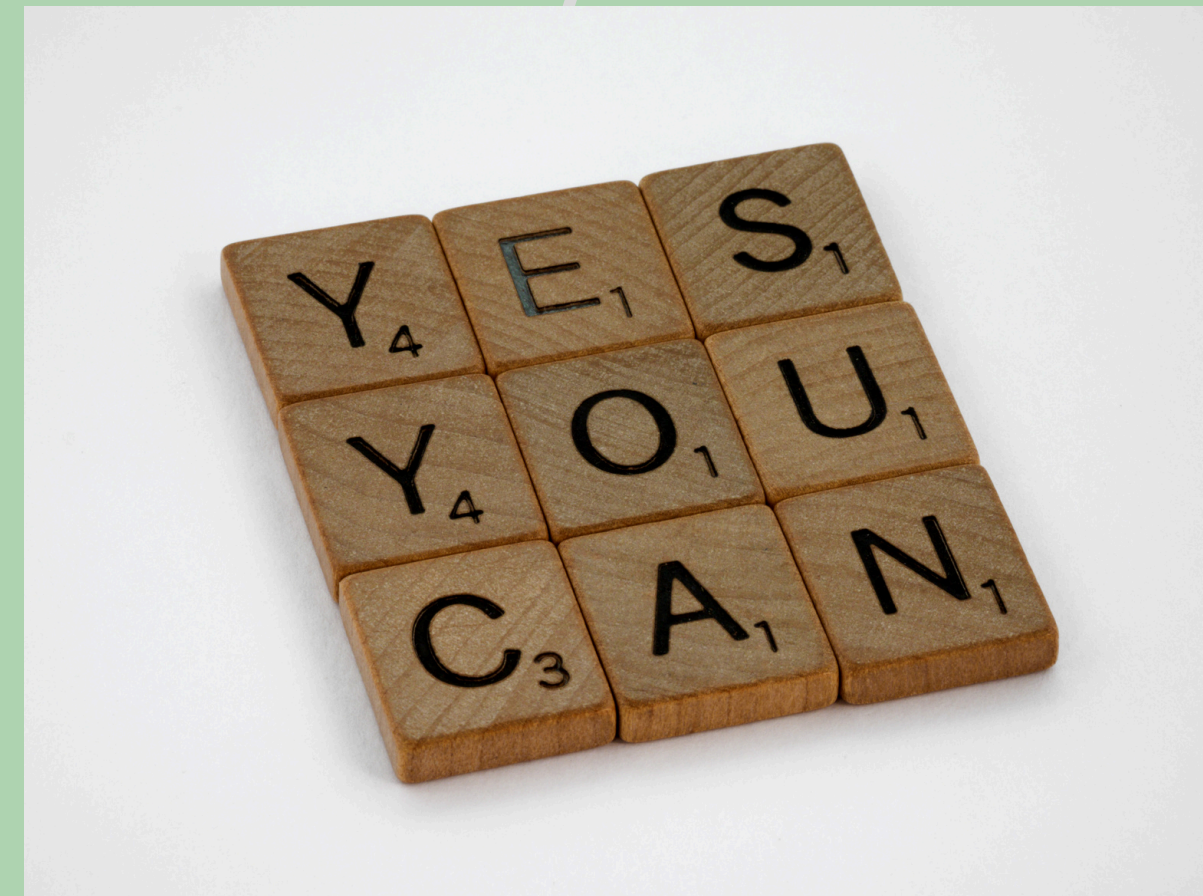
Watch on  YouTube

Choose Your Adventure



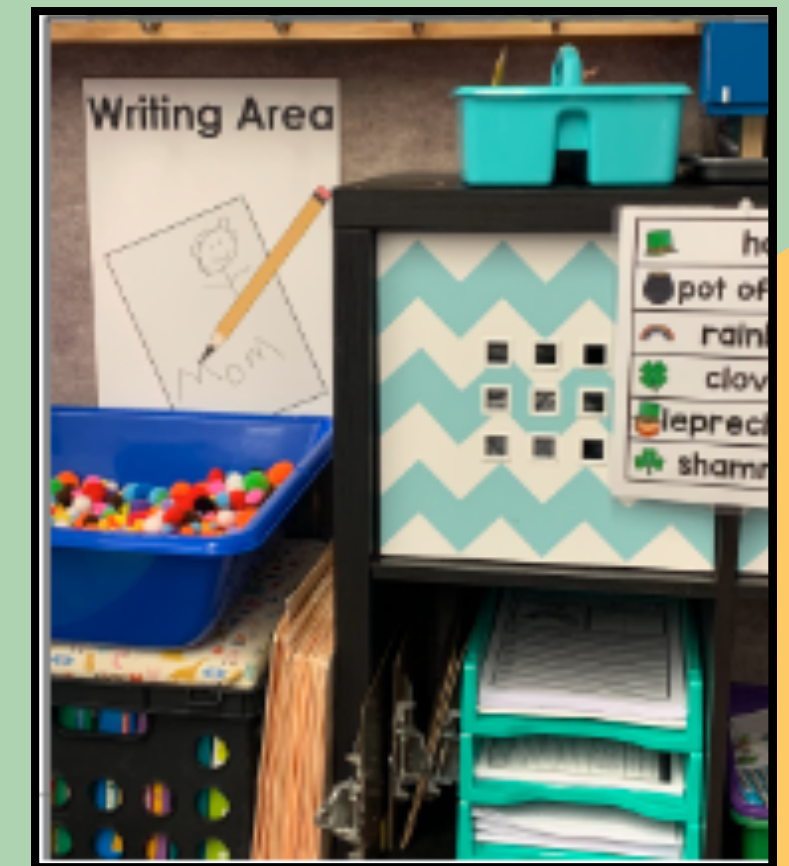
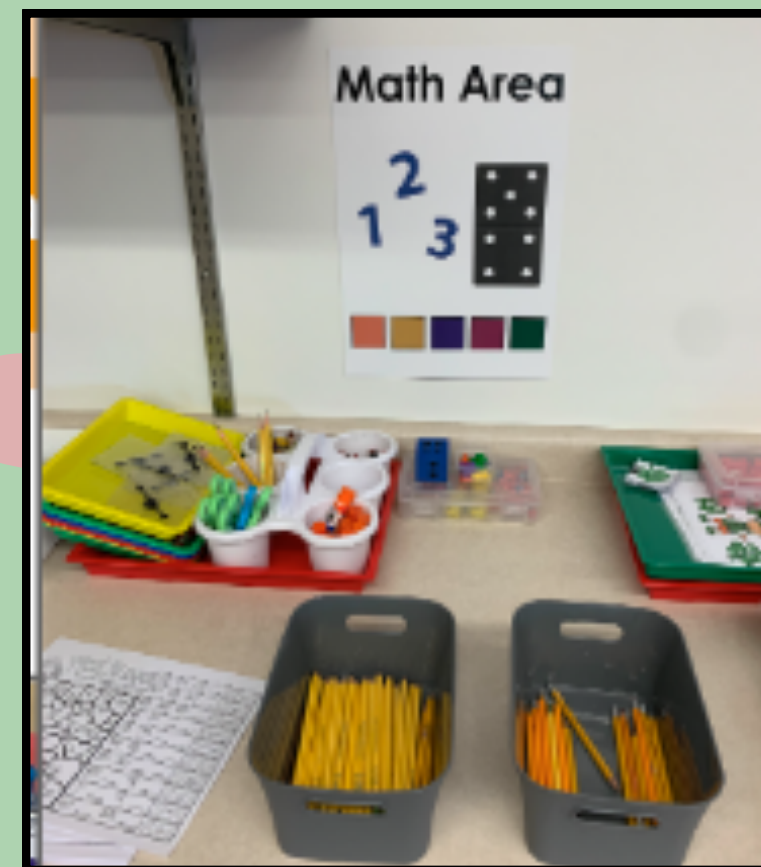
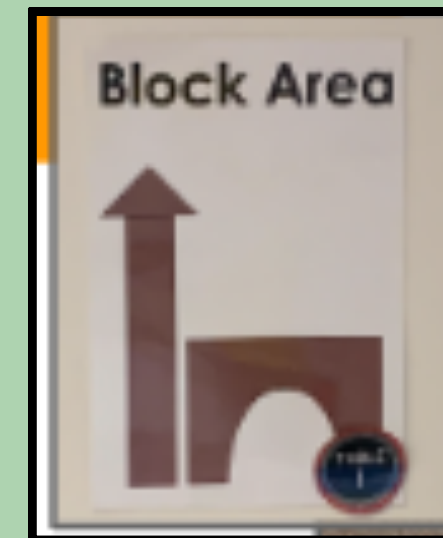
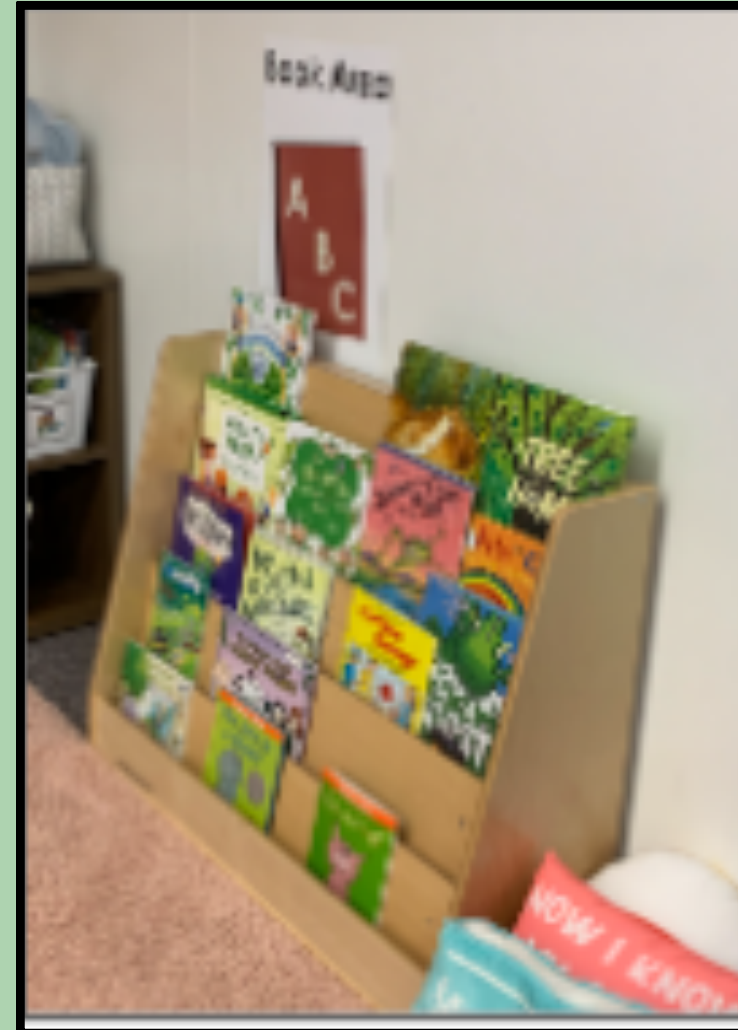
Adult-Child Interactions

- **Interaction Strategies:** Teachers use evidence-based strategies to support and increase students' oral language development
- **Encouragement:** Teachers encourage students by giving explicit feedback. Ex., “I noticed that Max drew his picture to match the characters for the story.”
- **Approach to Conflict:** With adult support, students learn strategies to resolve conflicts.



Oral Language Block

- House Area
- Block Area
- Art Area
- Writing Area
- Math Area
- Book Area





Assessments



Assessment data informs teachers and allows for instruction to be targeted.

Acadience Learning Online (ALO) Early Literacy & Numeracy Benchmarks

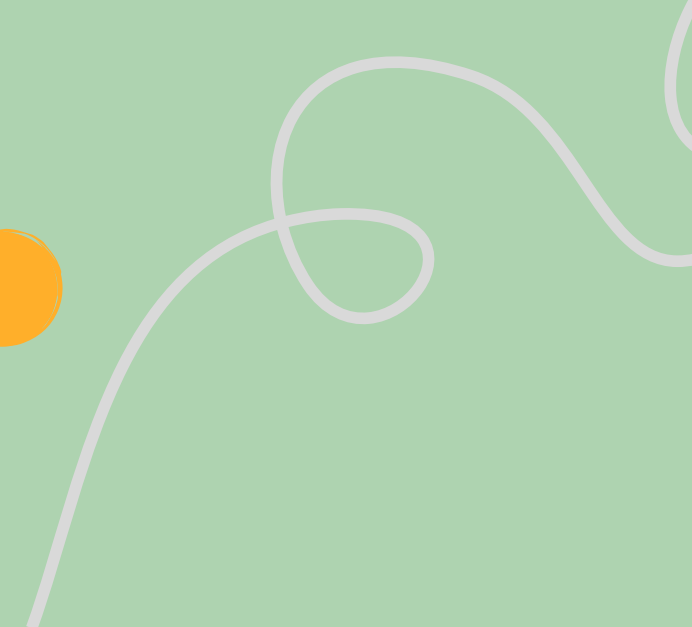
- **Administered 3 times a year**
(Beginning of Year / Middle of Year / End of Year)
- **On-going Progress Monitoring**

Math and Literacy Common Formative Assessments (CFA)





First Week of Kindergarten



August 18th-August 19th:

- **Individual Appointment with teacher**
 - Build relationships and community
 - Assess using KEEP Entry (USBE)

August 20th-22nd

- **Attend School with their 1st-5th Peers**



Happy & Successful Start



- **Provide opportunities for your child to pretend/play school with appropriate materials. Ex: Crayons, paint, pencils, scissors, paper**
- **Read a wide variety of books to your child every day, allowing exposure to rich vocabulary**
- **If you speak/read a 2nd language, read to your child in their 1st and 2nd language**
 - **visit your local library and check out books regularly**

Happy & Successful Start: Before School Routines



- **Discuss the exciting things that will happen at school, such as making friends, learning about letters, sounds, numbers and intentional play through planning.**
- **Discuss where you will pick up your child or which bus your child will take.**
- **Make sure your child:**
 - **gets 10-12 hours of sleep nightly**
 - **eats a healthy breakfast every morning**

Happy & Successful Start: After School Routines

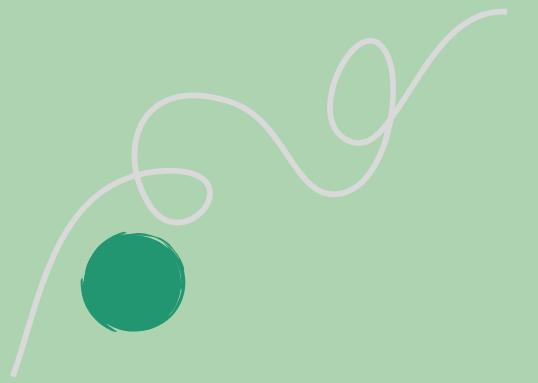


- **Pick up your child on time every day.**



- **DAILY-check your child's backpack, discuss what they learned in school, and what their favorite part of the day might have been.**

- **Implement a consistent and positive after-school routine such as having a snack or story time.**



Additional Resources



Canyons School District

Canyon View Elementary

**Utah State Board of Education:
Kindergarten**

Canyons School District Elementary

Reading at Home-Canyons Reading Corner

**Canyons School District:
Oral Language Block Information Video**

**Here We Come Brochure:
English / Spanish**





Kindergarten at Canyon View Elementary

Contact Information

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 Social Media

[Canyon View PTA Facebook](#)
[Canyon View PTA Instagram](#)

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