



Data Dashboard



Teacher and Student Success Plan
2025 - 2026

Overarching Goal

School Community Council and Staff Involvement in the TSSP

School Community Councils play an integral part in the development and monitoring of TSSP goals. Please briefly describe the participation of SCC members in the development process of this TSSP:

The SCC was involved in every step of this process. They influenced our goals by advocating for our school to have a strong focus on extension as well as intervention for our students. We talked in depth about how using funds to hire .5 FTE for 4th grade would benefit this grade since there are so many students per teacher. Agreement was unanimous over goals, action steps, and the way funds are spent.

Enter the dates where the SCC was involved with developing the TSSP

SCC Date 1:

01/15/2025

SCC Date 2:

02/11/2025

Enter the date when school staff was able to provide input for TSSP

Staff Date 1:

03/14/2025

Enter the date when assistant principals were able to provide input for TSSP (If applicable)

AP Date 1:

Not Entered

Academic Goals

Analysis Summary

87% of students are at benchmark for reading composite scores as of winter benchmark and 72% of students are making typical or better growth. Since so many students are on or above benchmark goals we want to focus on academic growth by concept and standard. We feel that focusing on both Acadience and IReady will give us a more accurate picture of overall growth of all students in our school.

Goal

80% of all students will be on benchmark in reading as measured by Acadience Reading Composite scores
 * for those students who start above benchmark in Acadience Reading Composite 80% will show typical growth on iReady reading diagnostic.
 * For students who start on or below benchmark in Acadience Reading Composite 80% will show typical or better progress on Pathways of Progress.
 Increase of 2% of kindergarten students who are at or above benchmark in Acadience Reading Nonsense Word Fluency - Correct Letter Sounds (NWF-CLS) from Middle of Year (MOY) to End of Year (EOY)
 Increase of 20% of 1st grade students who are at or above benchmark in Acadience Reading Nonsense Word Fluency/Whole Words Read (NWF/WWR) from Beginning of Year (BOY) to End of Year (EOY).

Is this also a Land Trust Goal?



No



Yes

Academic Areas



Language Arts



Reading



Math



Science



Behavior



Other

Action Plan Summary

1. Increase and support teacher expertise through ongoing professional Learning, team collaboration/planning, data analysis and peer observations (TSSP \$5000 for subs; TSSP \$3000 for admission/registration for professional training). Implement professional learning with one of the following: coaching cycles, lesson studies, and/or walkthrough protocols.
2. Focus on WISR (Writing, Inquiry, Speaking & Listening, Reading & Viewing). This year we focus on "W" - writing. We will determine a consistent formal process for teaching writing throughout all grades
3. Lower student to teacher ratio and increase teacher access and interaction with students by hiring a .5 FTE teacher in 4th grade (Land Trust \$49,000).
4. Use i-Ready Math and Reading digital learning platform to support academic progress (TSSP \$6800). Focus on lessons passed per week in each grade level (number of lessons is determined by each grade level). Add time regularly in PLCs to analyze i-Ready data, Participate in i-Ready professional learning (ensure i-Ready professional learning is relevant to all levels of learners)
5. Hire ESPs to provide tier 2 instruction to focus on intervention and extension for student reading skills (Land Trust 2 people - \$19818; TSSP 3 aides \$34,072)
6. Purchase necessary materials needed (such as consumables, training materials, manipulatives, or additional supplementary software) for the ELA curriculum, WISR instruction, and tier II intervention supports (TSSP \$3,000).

Measurement

Acadience reading composite scores and pathways of progress (3 times per year).
 IReady progress monitoring data (3 times per year).

Explain how you will increase performance so that students with disabilities are more likely to meet or exceed your TSSP goals. Include how you will monitor implementation progress.

We will strategically use progress monitoring data from both Acadience and IReady to intensify instruction in tier 1 as well as creating appropriate tier 2 groupings.

Explain how you will increase language development so that English Learners are more likely to meet or exceed your TSSP goals and state requirements for adequate English language progress and proficiency.

We will be focusing on the WISR framework and making it consistent throughout grades to intensify language learning for our Multi Lingual Learners.

How and when will progress be communicated with stakeholders?

Progress will be reported at least 3 times a year via Parent Square, SCC meetings, and BLT meetings.

Budget

Expenditure	Cost	Description	Source
Salaries and Employee Benefits 100 and 200	\$49,000.00	3. Lower student to teacher ratio and increase teacher access and interaction with students by hiring a .5 FTE teacher in 4th grade (Land Trust \$49,000).	Landtrust
Salaries and Employee Benefits 100 and 200	\$19,818.00	5. Hire ESPs to provide tier 2 instruction to focus on intervention and extension for student reading skills (Land Trust 2 people - \$19818).	Landtrust
Salaries and Employee Benefits 100 and 200	\$34,072.00	5. Hire ESPs to provide tier 2 instruction to focus on intervention and extension for student reading skills (TSSP 3 people \$34,072).	TSSP
Salaries and Employee Benefits 100 and 200	\$5,000.00	1. Increase and support teacher expertise through ongoing professional Learning, team collaboration/planning, data analysis and peer observations (TSSP \$5000 for subs).	TSSP
Admission/Registration 569	\$3,000.00	1. Increase and support teacher expertise through ongoing professional Learning, team collaboration/planning, data analysis and peer observations (TSSP \$3000 for admission/registration for professional training).	TSSP
General Supplies 610	\$3,000.00	6. Purchase necessary materials needed (such as consumables, training materials, manipulatives, or additional supplementary software) for the ELA curriculum, WISR instruction, and tier II intervention supports (TSSP \$3,000).	TSSP
Software 670	\$6,800.00	4. Use i-Ready Math and Reading digital learning platform to support academic progress (TSSP \$6800).	TSSP

School Climate Goals

Analysis Summary

Approximately 58% of our office referrals are for physically aggressive behaviors. We believe we can positively influence this behavior by helping students master coping skills as taught through Thrive Time, Zones of Regulation, and Botvin as well as during morning meetings, small groups, increased adult supervision and support.

Goal

Students will demonstrate increased competence/understanding of specific social-emotional skills supported by the Thrive Time curriculum as measured by surveys and/or conversations with student focus groups.

Is this also a Land Trust Goal?

☒ No

☐ Yes

Action Plan Summary

1. Utilize the Thrive Time weekly in every classroom. Learning and mastery of concepts will be measured three times throughout the year (surveys/focus groups).
2. Provide increased supervision in the cafeteria and in small groups to support and guide positive behaviors and interaction by hiring one ESP (TSSP \$11009).
3. Provide more adult support to manage and supervise student behaviors by paying to make our Behavior Assistant full time (TSSP \$16622)
4. Provide additional intervention and support in whole group, small group, and individual instruction for social behavioral instruction and support by paying .3 FTE to make our social worker .8 FTE (TSSP \$26,000)

Measurement

Surveys and/or responses from student focus groups

How and when will progress be communicated with stakeholders?

Progress will be reported at least 3 times a year via Parent Square, SCC meetings, and BLT meetings.

Budget			
Expenditure	Cost	Description	Source
Salaries and Employee Benefits 100 and 200	\$11,009.00	2. Provide increased supervision in the cafeteria and in small groups to support and guide positive behaviors and interaction by hiring one ESP (TSSP \$11009).	TSSP
Salaries and Employee Benefits 100 and 200	\$16,622.00	3. Provide more adult support to manage and supervise student behaviors by paying to make our Behavior Assistant full time (TSSP \$16622)	TSSP
Salaries and Employee Benefits 100 and 200	\$26,000.00	4. Provide additional intervention and support in whole group, small group, and individual instruction for social behavioral instruction and support by paying .3 FTE to make our social worker .8 FTE (TSSP \$26,000)	TSSP

Summary of Expenditures for all Goals

	Goal Type	Goal	Landtrust	TSSP	Other	Total Cost
▼	Academic Items:7	80% of all students will be on benchmark in reading as measured by Acadience Reading Composite scores * for those students who start above benchmark in Acadience Reading Composite 80% will show typical growth on iReady reading diagnostic. * For students who start on or below benchmark in Acadience Reading Composite 80% will show typical or better progress on Pathways of Progress. Increase of 2% of kindergarten students who are at or above benchmark in Acadience Reading Nonsense Word Fluency - Correct Letter Sounds (NWF-CLS) from Middle of Year (MOY) to End of Year (EOY) Increase of 20% of 1st grade students who are at or above benchmark in Acadience Reading Nonsense Word Fluency/Whole Words Read (NWF/WWR) from Beginning of Year (BOY) to End of Year (EOY).	\$68,818	\$51,872	\$0	\$120,690
▼	School Climate Items:3	Students will demonstrate increased competence/understanding of specific social-emotional skills supported by the Thrive Time curriculum as measured by surveys and/or conversations with student focus groups.	\$0	\$53,631	\$0	\$53,631
	Total		\$68,818	\$105,503	\$0	\$174,321

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Additional funds will be utilized to provide funding for additional scholastic endeavors or activities. This could include additional technology, supplies, classroom activ books, or equipment. Additional MTSS assistants or hours could be increased as well.